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4 Be it enacted by the General Assembly of the State of South  
5 Carolina:

6

7

8 **SECTION 1.** This act must be known and may be cited as the  
9 “South Carolina Career Opportunity and Access for All Act”.

10

11 **PART I**

12

13 **Statewide College and Career Readiness Goal**

14

15 **SECTION 2.** Article 5, Chapter 1, Title 59 of the 1976 Code is  
16 amended by adding:

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19 “Section 59-1-485. Recognizing that a vibrant workforce is  
20 critical to sustaining and growing the economy of this State by  
21 servicing existing industry and attracting new industry, the State of  
22 South Carolina must endeavor to increase the number of South  
23 Carolinians who are ready and able to fill jobs demanded by a  
24 dynamic and evolving economy. To achieve this purpose, the State  
25 of South Carolina establishes an overall statewide workforce  
26 readiness goal of at least sixty percent of all working-age South  
27 Carolinians having a post-secondary degree or recognized industry  
28 credentials before the year 2030. The General Assembly is  
29 encouraged to reexamine and revise this goal on an ongoing basis  
30 as needed.”

31

32 **PART II**

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34 **Student Empowerment**

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36 ~~**SECTION 3.** Chapter 63, Title 59 of the 1976 Code is amended by~~  
37 ~~adding:~~

38

39 ~~“Article 15~~

40

41 ~~Student Bill of Rights~~

42

43 ~~Section 59-63-1510. This article must be known and may be~~  
44 ~~cited as the ‘Student Bill of Rights’.~~

1 ~~Section 59-63-1520. All students should expect the following:~~  
2 ~~(1) a General Assembly and Governor who are responsive to~~  
3 ~~ideas for improvement throughout the zero to workforce education~~  
4 ~~system;~~  
5 ~~(2) a State Superintendent of Education and State Board of~~  
6 ~~Education that engage students in designing policies and programs~~  
7 ~~that improve educational outcomes for all children;~~  
8 ~~(3) an education tailored to students' individual needs which~~  
9 ~~prepares them to be college ready, career ready, and civic ready for~~  
10 ~~life beyond high school. To attain this education, students should:~~  
11 ~~(a) be afforded school districts that are financially stable and~~  
12 ~~academically responsible to the educational needs of all students;~~  
13 ~~(b) be governed by school boards that are focused on serving~~  
14 ~~the educational needs of students by acting ethically and hiring~~  
15 ~~dedicated and qualified superintendents and other district staff;~~  
16 ~~(c) be led by superintendents who recruit and retain excellent~~  
17 ~~principals and who ensure that school faculty and staff receive high~~  
18 ~~quality professional development and support; and~~  
19 ~~(d) receive instruction and support from highly qualified~~  
20 ~~teachers who strive to serve students with the highest professional~~  
21 ~~integrity and always seek to improve their skills;~~  
22 ~~(4) to attend schools that are safe and well maintained;~~  
23 ~~(5) to feel mentally, physically, and emotionally safe while in~~  
24 ~~school;~~  
25 ~~(6) to understand rules and procedures in their school, and have~~  
26 ~~the opportunity to address unfair treatment;~~  
27 ~~(7) to have the option to attend schools outside of their zoned~~  
28 ~~area that meet their individual needs and aspirations;~~  
29 ~~(8) to have parents or guardians who are involved with their~~  
30 ~~student's education and work with educators to promote their~~  
31 ~~success; and~~  
32 ~~(9) to attend school in an educational system that puts their~~  
33 ~~success first."~~

34  
35 **SECTION 4.** Section 59-5-10 of the 1976 Code is amended to read:

36  
37 "Section 59-5-10. (A)(1) The State Board of Education ~~shall~~  
38 ~~must~~ be composed of one member from each judicial circuit. The  
39 members shall serve terms of four years and until their successors  
40 are elected and qualify, except of those first elected, the members  
41 from the fifth, tenth and fourteenth circuits shall serve terms of one  
42 year; the members from the first, sixth, eighth and twelfth circuits  
43 shall serve terms of two years and the members from the fourth,  
44 seventh, ninth and eleventh circuits shall serve terms of three years.

1 The terms of all members ~~shall~~ must commence on January first  
2 following their election.

3 (2) The legislative delegations representing the counties of  
4 each judicial circuit shall meet upon written call of a majority of the  
5 members of the delegations of each judicial circuit at a time and  
6 place to be designated in such call for the purpose of electing a  
7 member of the Board to represent such circuit. A majority present,  
8 either in person or by written proxy, of the members of the county  
9 legislative delegations from a given circuit shall constitute a quorum  
10 for the purpose of electing a member, but no person ~~shall~~ may be  
11 declared elected who shall fail to receive a majority vote of all the  
12 members of the county legislative delegations from the circuit. The  
13 joint county legislative delegations of each circuit ~~shall~~ must be  
14 organized by the election of a chairman and a secretary and such  
15 joint legislative delegations shall, subject to the provisions herein,  
16 adopt such rules as they ~~deem~~ consider proper to govern the  
17 election. Any absentee may vote by written proxy. When the  
18 election is completed, the chairman and secretary of the joint county  
19 legislative delegations of each circuit shall immediately transmit the  
20 name of the person elected to the Secretary of State who shall  
21 forthwith issue to such person, after he has taken the usual oath of  
22 office, a certificate of election as a member of the State Board of  
23 Education. The Governor shall thereupon issue a commission to  
24 such person and pending such issuance the certificate of election  
25 ~~shall~~ must be a sufficient warrant to such person to perform all of  
26 the duties and functions of his office.

27 (3) Any vacancy ~~shall~~ must be filled in the same manner as  
28 the original appointment for the unexpired portion of the term.

29 (4) Representation of a given judicial circuit on the State  
30 Board of Education ~~shall~~ must be rotated among the counties of the  
31 circuit, except by unanimous consent of all members of the county  
32 legislative delegations from the circuit. No member shall succeed  
33 himself in office except by unanimous consent of the members of  
34 the county legislative delegations from the circuit. Members of the  
35 legislative delegation of any county entitled to a member of the  
36 board shall nominate persons for the office, one of whom ~~shall~~ must  
37 be elected to the board.

38 (5) The board shall select its chairman and other officers to  
39 serve for such terms as the board may designate. Provided, the  
40 Superintendent of Education shall serve as secretary and  
41 administrative officer to the board. The board shall adopt its own  
42 rules and procedures. The chairman and other officers shall have  
43 such powers and duties as may be determined by the board not  
44 inconsistent with the law.

1 (6) At the initial meeting of the legislative delegations  
2 representing the counties of each circuit, it ~~shall~~ must be determined  
3 by lot the sequence in which each county ~~shall be~~ is entitled to  
4 nominate persons for the office.

5 (B) In addition to the members of the State Board of Education  
6 provided in subsection (A), the State Board of Education also shall  
7 include two ~~one~~ nonvoting advisory member who is a public school  
8 student appointed by the Governor for a ~~two~~-one -year term. A  
9 nonvoting advisory member may not serve if he discontinues  
10 attending public school in this State. A vacancy must be filled for  
11 the remainder of the term. A person may serve no more than two  
12 years as a nonvoting advisory member. A nonvoting advisory  
13 member may not serve as chairman of the board.”

14 (C) Beginning in 2021, and in consultation with the Education and  
15 Economic Development Act Coordinating Council and the State  
16 Superintendent of Education, the State Board of Education shall,  
17 annually, before December first, provide a comprehensive report to  
18 the Governor and the General Assembly that specifically identifies  
19 key benchmarks within the 0-20 education and workforce pipeline  
20 for measuring progress of state agencies’ and other publicly funded  
21 entities’ efforts to meet those benchmarks. The State Board of  
22 Education through the State Superintendent of Education must  
23 provide recommendations regarding ways that state and local efforts  
24 can be improved, ways that collaboration and cooperation among  
25 state and local agencies and resources can be measurably improved,  
26 and efforts underway or being considered in other States that  
27 address the noted areas of concern. The State Superintendent also  
28 shall recommend legislation it considers necessary.”

29 (*CONCEPT PRESERVED/REVISED FROM 0-20 COMMITTEE*)

30

31

32

### PART III

33

34

#### Creation of Zero to Twenty Committee

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36 ~~SECTION 5. Title 1 of the 1976 Code is amended by adding:~~

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38

#### “CHAPTER 12

39

40

#### Zero to Twenty Committee

41

42 ~~Section 1-12-110. (A) There is established within the Office of~~  
43 ~~the Governor the “Zero to Twenty Committee” which is created to:~~

1 ~~— (1) monitor the state education and workforce pipeline to~~  
2 ~~continually determine the education and training levels required by~~  
3 ~~the State’s employers;~~

4 ~~— (2) identify and recommend improvements regarding~~  
5 ~~efficiency and cooperation of agencies and programs throughout the~~  
6 ~~age zero to twenty education and workforce pipeline; and~~

7 ~~— (3) report findings and recommendations to the Governor and~~  
8 ~~General Assembly on a continuous basis.~~

9 ~~— (B)(1) The committee shall consist of nine members. The~~  
10 ~~Lieutenant Governor shall serve as chairman of the committee. The~~  
11 ~~other members must be appointed as follows:~~

12 ~~— (a) three members appointed by the Governor;~~

13 ~~— (b) one member appointed by the Speaker of the House;~~

14 ~~— (c) one member appointed by the Chairman of the House~~  
15 ~~Ways and Means Committee;~~

16 ~~— (d) one member appointed by the Chairman of the House~~  
17 ~~Education and Public Works Committee;~~

18 ~~— (e) one member appointed by the President of the Senate;~~

19 ~~— (f) one member appointed by the Chairman of the Senate~~  
20 ~~Finance Committee; and~~

21 ~~— (g) one member appointed by the Chairman of the Senate~~  
22 ~~Education Committee.~~

23 ~~— (2) Committee members may not concurrently serve as a~~  
24 ~~member of the General Assembly.~~

25 ~~— (C) A member must have a background in early childhood~~  
26 ~~education, K-12 education, higher education, workforce~~  
27 ~~development, or economic development.~~

28 ~~— (D) A member of the committee shall serve for a term of five~~  
29 ~~years and until their successors are appointed and qualified.~~

30 ~~— (E) A vacancy must be filled in the manner of the original~~  
31 ~~appointment for the unexpired term.~~

32 ~~— (F) The committee shall employ an executive director,~~  
33 ~~referred to as the ‘Education Tsar’, and appropriate staff to fulfill~~  
34 ~~the requirements of this section.~~

35 ~~— (G) A member of the committee may serve no more than two~~  
36 ~~consecutive terms. A member having served two consecutive terms~~  
37 ~~may be eligible for reappointment one year after the expiration of~~  
38 ~~his second term.~~

39 ~~— (H) The committee may elect other officers from among its~~  
40 ~~members as necessary.~~

41 ~~— (I) A quorum for transacting business shall consist of a majority~~  
42 ~~of the membership as constituted at the time of a meeting.~~

43 ~~— (J) A vacancy on the committee does not impair the right of the~~  
44 ~~remaining members to exercise all the powers of the committee.~~

1 ~~—(K) A member of the committee is entitled to such per diem,~~  
2 ~~mileage, and subsistence as is provided by law for boards,~~  
3 ~~commissions, and committees.~~

4 ~~—(L) Initial appointments must be made by August 1, 2020, at~~  
5 ~~which time the Governor or his designee shall call the first meeting,~~  
6

7 ~~—Section 1-12-120. Before October 1, 2021, the committee shall~~  
8 ~~establish a series of benchmarks that must include, but are not~~  
9 ~~limited to the following:~~

10 ~~—(1) access to quality early learning, as determined by the~~  
11 ~~committee, including the number of three and four year old children~~  
12 ~~in quality early learning settings;~~

13 ~~—(2) third grade reading proficiency, including the percentage of~~  
14 ~~third grade students who score ‘Meets’ or ‘Exceeds Expectations’~~  
15 ~~on the SC Ready assessment, or its successor;~~

16 ~~—(3) eighth grade mathematics, including the percentage of eighth~~  
17 ~~grade students who score ‘Meets’ or ‘Exceeds Expectations’ on the~~  
18 ~~SC Ready assessment, or its successor;~~

19 ~~—(4) high school graduation rates, including the percentages of~~  
20 ~~students who graduated in four and five years;~~

21 ~~—(5) youth nonparticipation, including the percentage of South~~  
22 ~~Carolina residents between sixteen and eighteen years of age who~~  
23 ~~are not going to school on the secondary level or in adult education,~~  
24 ~~not in the military, or not otherwise working;~~

25 ~~—(6) post high school enrollment, including the percentage of~~  
26 ~~South Carolina high school graduates who are in postsecondary~~  
27 ~~education the semester after graduation from high school or are~~  
28 ~~gainfully employed; and~~

29 ~~—(7) post high school education attainment, including the~~  
30 ~~percentage of South Carolina residents ages twenty two through~~  
31 ~~sixty five who have completed a two or four year degree, or have~~  
32 ~~received a nationally recognized certification as determined by the~~  
33 ~~Department of Commerce.~~

34  
35 ~~—Section 1-12-130. With assistance and consultation from the~~  
36 ~~Department of Administration, the committee shall create a publicly~~  
37 ~~accessible website that reports the information required in Section~~  
38 ~~1-12-120. The committee shall add language explaining the~~  
39 ~~benchmarks and annually shall update the website to show the~~  
40 ~~progress of the State toward meeting each goal.~~

41  
42 ~~Section 1-12-140. Beginning in 2021, the committee annually,~~  
43 ~~before December first, shall provide a comprehensive report to the~~  
44 ~~Governor and General Assembly that specifically identifies areas~~

1 ~~within the 0-20 education and workforce pipeline where state~~  
2 ~~agencies and other publically funded entities are failing to meet the~~  
3 ~~benchmarks identified in this section. The committee must provide~~  
4 ~~recommendations regarding ways that state and local efforts can be~~  
5 ~~improved, ways that collaboration and cooperation among state and~~  
6 ~~local agencies and resources can be increased, and efforts underway~~  
7 ~~or being considered in other States that address the noted areas of~~  
8 ~~concern. The committee also shall recommend legislation it~~  
9 ~~considers necessary.”~~

10 *(REVISED/PRESERVED - SEE END OF SECTION 4)*

11  
12  
13  
14 PART IV

15  
16 Enhancements to Workforce Preparation

17  
18 Subpart I

19  
20 Computer Science and Mathematics Coursework ~~and Incentives~~

21  
22 **SECTION 6.** Article 1, Chapter 29, Title 59 of the 1976 Code is  
23 amended by adding:

24  
25 ~~“Section 59-29-250. (A) The purpose of this section is to~~  
26 ~~expand access to computer science learning experiences to all~~  
27 ~~students because computer science supports literacy, math,~~  
28 ~~problem solving, and technological skills, and advances~~  
29 ~~productivity in every discipline, industry, and profession.~~

30 ~~(B) The State Board of Education shall conduct, at least every~~  
31 ~~five years, a cyclical review of grade appropriate standards for~~  
32 ~~computer science, computational thinking, and computer coding for~~  
33 ~~grades kindergarten through grade twelve. Experts and officials~~  
34 ~~from higher education, business and industry, to include information~~  
35 ~~technology or computer science, must be included in the review and~~  
36 ~~development of the standards.~~

37 ~~(C) No later than the beginning of the 2020-2021 School Year,~~  
38 ~~each public high school and public charter high school must offer at~~  
39 ~~least one computer science course that:~~

40 ~~(1) is rigorous and standards based;~~

41 ~~(2) meets or exceeds the curriculum standards and~~  
42 ~~requirements established by the State Board of Education;~~

1 ~~— (3) meets the needs of diverse students who will pursue~~  
2 ~~postsecondary education or who will enter careers in computing and~~  
3 ~~information technology upon graduation; and~~

4 ~~— (4) is made available in a traditional classroom setting, in a~~  
5 ~~dual enrollment course, blended learning environment,~~  
6 ~~online based, or other technology based format tailored to meet the~~  
7 ~~needs of each participating student.~~

8 ~~— Information on computer science course offerings and student~~  
9 ~~enrollment must be reflected on the annual high school report cards.~~

10 ~~— (D) Beginning in the 2020-2021 School Year, the Department of~~  
11 ~~Education shall:~~

12 ~~— (1) employ one full-time employee whose sole responsibility~~  
13 ~~is to coordinate and lead the South Carolina Computer Science~~  
14 ~~Education Initiative, provided the employee must have prior work~~  
15 ~~experience in the computer science or information technology~~  
16 ~~industry;~~

17 ~~— (2) support K-12 academic and computer science teachers in~~  
18 ~~designing interdisciplinary, project based instruction and~~  
19 ~~assignments that engage students in applying literacy, math, and~~  
20 ~~computational thinking skills to solve problems;~~

21 ~~— (3) design career pathways that connect students to~~  
22 ~~postsecondary programs, degrees, or postsecondary credentials in~~  
23 ~~high demand career fields including, but not limited to,~~  
24 ~~cybersecurity, information systems, informatics, computer~~  
25 ~~engineering, and software development as identified by the~~  
26 ~~Department of Commerce;~~

27 ~~— (4) offer professional development and teacher endorsements~~  
28 ~~to new teachers who will teach computer science and complete a~~  
29 ~~two to four week, full day summer institute that consists of thirty~~  
30 ~~hours of instruction conducted over ten consecutive weekdays;~~

31 ~~— (5) provide information and materials which identify~~  
32 ~~emerging career opportunities in computer science and related fields~~  
33 ~~to parents, students, teachers, and guidance counselors; and~~

34 ~~— (6) assist districts in developing partnerships with business,~~  
35 ~~industry, higher education, and communities to provide afterschool~~  
36 ~~and extracurricular activities that engage students in computer~~  
37 ~~science.~~

38 ~~— (E) The State Board of Education shall promulgate regulations~~  
39 ~~to create certification pathways for computer science teachers. The~~  
40 ~~Department of Education shall develop criteria for postsecondary~~  
41 ~~computer science teacher preparation programs.~~

42 ~~— (F) Recognizing that successful implementation of computer~~  
43 ~~science education requires effective instruction, the Department of~~  
44 ~~Education shall develop guidelines for use by school districts and~~



1 schools outlining the educational and degree requirements  
2 appropriate for computer science teachers. The Commission on  
3 Higher Education shall determine what, if any, financial incentives  
4 are needed by institutions of higher education to design programs to  
5 prepare and credential computer science teachers.”

6  
7 "Section 59-29-250. (A) The purpose of this section is to  
8 expand access to computer science learning experiences to all  
9 students because computer science supports literacy, math,  
10 problem-solving, and technological skills, and advances  
11 productivity in every discipline, industry, and profession.

12 (B) The State Board of Education shall conduct, at least every  
13 five years, a cyclical review of grade appropriate standards for  
14 computer science and computational thinking and computer coding  
15 for grades 9-12. Experts and officials from higher education,  
16 business, and industry must be included in the development of the  
17 standards.

18 (C) Not later than the 2020-2021 School Year, each public high  
19 school and public charter high school must offer at least one  
20 computer science course which:

21 (1) is rigorous and standards-based;

22 (2) meets or exceeds the curriculum standards and requirements  
23 established by the State Board of Education;

24 (3) meets the needs of diverse students who will pursue  
25 postsecondary education or who will enter careers in computing  
26 and information technology upon graduation; and

27 (4) is made available in a traditional classroom setting, in a dual  
28 enrollment course, blended learning environment, online-based, or  
29 other technology-based format tailored to meet the needs of each  
30 participating student.

31 (D) Beginning in the 2020-2021 School Year, the Department of  
32 Education shall:

33 (1) establish qualifications for and employ staff one full-time  
34 education associate in the Office of Standards and Learning

1 whose responsibility is to coordinate and lead the South Carolina  
2 Computer Science Education Initiative;

3 (2) support K-12 academic and computer science teachers in  
4 designing interdisciplinary, project-based instruction and  
5 assignments that engage students in applying literacy, math, and  
6 computational thinking skills to solve problems;

7 (3) design career pathways that connect students to  
8 postsecondary programs, degrees, or postsecondary credentials in  
9 high-demand career fields including, but not limited to,  
10 cybersecurity, information systems, informatics, computer  
11 engineering, and software development as identified by the  
12 Department of Commerce;

13 (4) offer professional development and teacher endorsements to  
14 teachers who will teach computer science;

15 (5) the State Board of Education shall ~~promulgate regulations~~  
16 ~~and~~ develop guidelines creating certification pathways for  
17 computer science teachers and the Department of Education also  
18 shall develop criteria for postsecondary computer science teacher  
19 preparation programs;

20 (6) provide information and materials which identify emerging  
21 career opportunities in computer science and related fields to  
22 parents, students, teachers, and guidance counselors; and

23 (7) assist districts in developing partnerships with business,  
24 industry, higher education, and communities to provide afterschool  
25 and extracurricular activities that engage students in computer  
26 science.

27 (E) Recognizing that successful implementation of computer  
28 science education requires effective instruction, the Department of  
29 Education shall develop guidelines for use by school districts and  
30 schools outlining the educational and degree requirements for  
31 appropriate computer science teachers. ~~The Commission on~~  
32 ~~Higher Education shall determine what, if any, financial~~  
33 ~~incentives are needed by institutions of higher education to~~  
34 ~~design programs to prepare and credential computer science~~  
35 ~~teachers.~~"

1  
2  
3 Subpart II  
4

5 Statewide Assessment Program Revisions  
6

7 **SECTION 7.** Section 59-18-310(B)(1) of the 1976 Code is  
8 amended to read:  
9

10 “(1) The statewide assessment program must include the subjects  
11 of English/language arts, mathematics, and science, ~~and social~~  
12 ~~studies~~ in grades three through eight, as delineated in Section  
13 59-18-320, and end-of-course tests for courses selected by the State  
14 Board of Education and approved by the Education Oversight  
15 Committee for federal accountability, which award units of credit in  
16 English/language arts, mathematics, and science, ~~and social studies~~.  
17 A student’s score on an end-of-year assessment may not be the sole  
18 criterion for placing the student on academic probation, retaining the  
19 student in his current grade, or requiring the student to attend  
20 summer school. Beginning with the graduating class of 2010,  
21 students are required to pass a high school credit course in science  
22 and a course in United States history in which end-of-course  
23 examinations are administered to receive the state high school  
24 diploma. Beginning with the graduating class of 2015, students are  
25 no longer required to meet the exit examination requirements set  
26 forth in this section and State Regulation to earn a South Carolina  
27 high school diploma.”  
28

29 **SECTION 8.** Section 59-18-320(A) and (B) of the 1976 Code is  
30 amended to read:  
31

32 “(A) After the first statewide field test of the assessment program  
33 in each of the four three academic areas, and after the field tests of  
34 the end of course assessments of high school credit courses, the  
35 Education Oversight Committee, established in Section 59-6-10,  
36 will review the state assessment program and the course assessments  
37 for alignment with the state standards, level of difficulty and  
38 validity, and for the ability to differentiate levels of achievement,  
39 and will make recommendations for needed changes, if any. The  
40 review will be provided to the State Board of Education, the State  
41 Department of Education, the Governor, the Senate Education  
42 Committee, and the House Education and Public Works Committee  
43 as soon as feasible after the field tests. The Department of Education  
44 will then report to the Education Oversight Committee no later than

1 one month after receiving the reports on the changes made to the  
2 assessments to comply with the recommendations.

3 (B) After review and approval by the Education Oversight  
4 Committee, and pursuant to Section 59-18-325, the standards-based  
5 assessment of mathematics, English/language arts, ~~social studies,~~  
6 and science will be administered for accountability purposes to all  
7 public school students in grades three through eight, to include those  
8 students as required by the federal Individuals with Disabilities  
9 Education Improvement Act and by Title 1 of the Elementary and  
10 Secondary Education Act. To reduce the number of days of testing,  
11 to the extent possible, field test items must be embedded with the  
12 annual assessments. To ensure that school districts maintain the high  
13 standard of accountability established in the Education  
14 Accountability Act, performance level results reported on school  
15 and district report cards must meet consistently high levels in all  
16 ~~four~~ ~~three~~ core content areas. For students with documented  
17 disabilities, the assessments developed by the Department of  
18 Education shall include the appropriate modifications and  
19 accommodations with necessary supplemental devices as outlined  
20 in a student’s Individualized Education Program and as stated in the  
21 Administrative Guidelines and Procedures for Testing Students with  
22 Documented Disabilities.”

23

24 **SECTION 9.** Section 59-18-325(C)(3) of the 1976 Code is  
25 amended to read:

26

27 “(3) Beginning with the 2017-2018 School Year, the department  
28 shall procure and administer the standards-based assessments of  
29 mathematics and English/language arts to students in grades three  
30 through eight. The department also shall procure and administer the  
31 standards-based assessment in science to students in grades four,  
32 ~~and six, and eight, and the standards based assessment in social~~  
33 ~~studies to students in grades five and seven.”~~

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Subpart III

Early Childhood Literacy Reports

**SECTION 10.** Chapter 156, Title 59 of the 1976 Code is amended by adding:

“Section 59-156-250. (A) ~~Before August 1, 2021 2020,~~ Beginning with fiscal year 2018-2019, and with data and information submitted by the Office of First Steps to School Readiness, and the State Department of Education, and the Department of Health and Human Services, shall report to the Speaker of the House and President of the Senate the following information: the Education Oversight Committee as a component of an annual Kindergarten Readiness Program Report shall annually provide the following information, at the district and the state level:

(1) the number of four-year-olds eligible for the South Carolina Child Early Reading Development and Education Program, and the number of four-year-olds enrolled in, and the number funded, at the forty-fifth and one hundred thirty-fifth day of the program, provided this information must be reported by the school district and ~~local~~ the Office of First Steps ~~partnerships~~ through its 4K providers, and must include the number of children served by state-funded public and private providers;

(2) kindergarten readiness assessment scores by district, differentiated by state-funded public and private 4K providers, ~~and by other early education experience Head Start or ABC Voucher programs;~~

(3) the number of K4 4K classrooms and spaces added in each of the previous five school years by level of quality; and

(4) the number of K4 4K classrooms provided ~~in item (3)~~ that are considered to be high quality, and the basis for the determination;

~~(5) the number of spaces available to serve four-year-olds, the number of openings and number of children on a wait-list as of June first August 1st for 4K in the upcoming school year, and;~~

~~(B) (6) In addition to the requirements of subsection (A), the report also shall include~~ a detailed plan for increasing the number of students served throughout the State, with an emphasis on districts in Tier III and IV counties as determined in Section 12-6-3360, and wait-list information in sub-item (5).

(B) Where reasonable and necessary, and to the extent possible, data and information for programs funded by local school

1 districts and by the Education Improvement Act shall be  
2 provided and included in reporting required pursuant to this  
3 Section.

4 (C) ~~Before August 1, 2023 2022~~, the Office of First Steps to  
5 School Readiness and the State Department of Education shall  
6 issue an additional report to the Speaker of the House and  
7 President of the Senate updating the information originally  
8 reported in 2021 2020 pursuant to subsection (A).” Beginning  
9 January 15<sup>th</sup>, 2020, the Education Oversight Committee  
10 annually shall submit a Kindergarten Readiness Program  
11 Summary Report to the General Assembly; if funding is  
12 provided, a Kindergarten Readiness Comprehensive Analysis  
13 Report at least every three years may be submitted to satisfy the  
14 reporting requirement. The information pursuant to  
15 subsections (A) and (B) must be included in the annual report  
16 submitted, and shall include year-over-year trend information.  
17